

April 2020

Graham County School News



Graham County School Superintendent

Donna M. McGaughey

Volume 16, Issue 4

"Providing Quality Service and Support to Graham County Schools"

Please visit our website

www.graham.az.gov

Superintendent's Message

What's Important RIGHT Now...

Stay home, stay healthy, stay connected.

Teaching and learning is still happening—with the help and guidance from our awesome school district teams of teachers, administrators and support personnel. Education can and should be happening all the time. Reading will never go out of style. Now is a great time to explore and learn more about personal finance, responsibility, saving and spending practices such as preparation vs hoarding and panic shopping, etc. This is a unique opportunity to embrace our children and set examples of how to maintain a home, pick up a new hobby, help others and take trips around the world through books, magazines, streaming video and the internet. No boredom allowed! We do have this!

And another thing...get counted! We are counting on YOU!

www.2020census.org

The census is in full swing and it really matters.

Contact us!

Donna McGaughey,
Graham County School
Superintendent

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Hours: Monday—
Thursday

7:00 a.m.—6:00 p.m.

Closed Fridays

Dates to Remember:

March 30—Governor Ducey and State Superintendent of Instruction Kathy Hoffman extended the school closures to the end of this school year.

*For the most up-to-date announcements regarding COVID-19
please go to:*

www.azhealth.gov

For the time being—we are still planning on holding SEATA. If anything changes, you will be notified!

Please plan on attending the

Southeast Arizona Teachers' Academy—“SEATA”

June 1-4, 2020 at Eastern Arizona College

**All Graham and Greenlee County educators are invited to attend SEATA
at no cost**

**To meet the needs of our PreK-12 educators, we will have over 100 break-out sessions
focusing on best practices across the curriculum.**

Attendees will earn up to 24 hours of professional development credit.

**SEATA is open to certified educators, early childhood education providers, substitutes and
pre-service educators who will be certified and contracted to teach by August 2020.**

Some of the confirmed session topics include:

Arizona Science Center – Growing up WILD, Project WILD, Teen Science Café, and Bringing
Citizen Science into the Classroom; Step Up Your Game with Coding and STEM for Kids; Quizlet;
Planetarium + Fun Classroom Astronomy Activities; Student STEM Ambassadors; Graham
County Health Dept. - CPR Review, Vaping Updates and other current health information for
teachers; New Social Studies Standards, Personal Finance; Empowering Parents and Teens/
Mental Health Challenges; Special Education Strategies; Classroom Management; Understanding
Stress and Adverse Childhood Experiences; The “Write Way” to Reading” and much, much more!

Keynote Speakers—Morenci teachers with “Get Your Teach On” and more...

To register, go to: <https://www.graham.az.gov/222/SEATA-Registration>

Everyone attending should complete this process. In mid-May, you will receive an email
directing you to select the break-out sessions of your choice. Your schedule of sessions will
be provided at SEATA check-in during the week of Monday June 1, 2020 in the Gherald
Hoopes Activity Center at EAC.

Please preregister **now!** *Out of Graham and Greenlee County fees are \$50 per day.

**We will be offering sessions across the curriculum, including technology
integration sessions for all subjects.**

SEATA is brought to you by Graham County School Superintendent Donna McGaughey
and Greenlee County School Superintendent Tom Powers



Arizona Census: What you need to know



Every Arizonan counts

The census counts every person living in Arizona.



Your civic duty

The U.S. Constitution mandates that everyone in the country be counted every 10 years.



\$675 billion each year

Distribution of \$675 billion in federal funds is based on each state's population.



\$3,000 per person

It's estimated up to \$3,000 per person, per year is at stake for Arizona.



\$20.5 billion

More than \$20.5 billion annually in federal funding supports critical programs in Arizona.



Arizona's future

Census data gives leaders vital information to make decisions about building community centers, opening businesses and planning for our state's future.



Arizona representation

The census is used to redraw legislative districts and determine Arizona's representation in Washington D.C.

Your privacy is protected

Your responses to the 2020 Census are safe, secure,
and protected by federal law.



How responses are used

Your answers can only be used to produce statistics. They cannot be used against you by any government agency or court in any way—not by the FBI, CIA, DHS, ICE. And not by local law enforcement, or state agencies like DES or DCS.



What will be asked?

You will be asked a few simple questions, like age, gender, and the number of people who live in your home, including children.



What won't be asked?

The census will never ask for Social Security numbers, bank or credit card numbers, money or donations, or anything related to political parties.



3 ways to respond

Now you can respond to the census online, by phone or by mail.



Count everyone. Everyone.

Newborns. Foster children. Grandparents. Non-relatives. Count every person living or staying in your home.



Where census money goes

Schools, health services, roads, after-school programs, community services and much, much more.

Learn more at
azcensus2020.gov

    @azcensus2020

ARIZONA

United States[®]
**Census
2020**

Building healthy eating habits starts young

Toddlers can be stubborn about food. About anything, really, but especially food. At the same time, parents know it's important for young children to eat healthy. A 2017 national survey shows that nearly all parents (97%) agree that eating habits during childhood will have a lifelong impact on their child's health.

That's why First Things First, Arizona's early childhood agency, works to help parents build healthy eating habits with their toddler and preschooler. March is National Nutrition Month, but helping young kids develop sound eating habits is a year-round goal.

"Providing nourishment to children is of the utmost importance to parents, and also one that can cause undue amounts of stress," said FTF's Children's Health Program Manager Kavita Bernstein. "Coupled with unsolicited advice from friends/family, pressure from Pinterest images where dinner plates look like art, and a parent's primal need to ensure that a child's health is never hindered, it is no wonder that most parents feel meal-time burnout."

Bernstein reminds parents that food is a brand new and intense sensory wonderland for a child's body and brain.

"I promise you that they are not trying to make this hard," she said. "They are doing the best they can. Patience with yourself, your child and most importantly the process is what will carry parents through."

Here are tips for parents:**Let them decide**

You can encourage them to eat, of course, but don't force it. Let them decide how much of what you've served they want to eat. The pressure that comes with forcing your child to eat something or "clean your plate" can make mealtime an unhappy experience. Research shows that kids react negatively when pressed to eat, and in the long-run, it doesn't help them like new foods, even when they're offered a reward for trying them. Aim to make meal time an enjoyable and fun experience. That means monitoring your own emotions and how your children are picking up on them.

Think long-term

It can be hard, but try not to worry too much if they don't eat well each and every day. Studies show that young kids usually get enough of what they need, over time, as long as they're consistently given healthy food choices. That said, check with your doctor or health care provider if you're concerned about your child's diet or overall development.

You're a parent, not a short-order cook

Try your best to not provide an alternative meal if your child refuses to eat what you've served. This can develop into a pattern where they will only eat their three or four favorite foods and nothing else.

Trust them to say when

When your child says they're full, take their word for it. Children's hunger levels change constantly as their bodies grow and develop. Allowing your child to listen to their own fullness cues will help them learn to not overeat.

Continued on page 6

FIRST THINGS FIRST

Graham/Greenlee Region

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Think about their taste buds

Vegetables have a hard time competing with the taste of candy, yogurt and juice, but that doesn't mean your child's taste can't be shaped. The more exposure your child gets to sugary, salty and fatty foods, the less they'll enjoy naturally-flavored foods like veggies.

Watch your language

Children often live up to the expectations set for them by their parents, and their little ears are always on, so do your best to avoid referring to your child as a "picky eater" or "fussy." Instead, use the power of your words for positive reinforcement: "Look at how you're using your spoon to eat your soup!" "Looks like you love dipping your carrots!" "I love eating with you."

Remember to try to keep your expectations realistic, avoid the battles and do your best to support your toddler and preschooler with attention, love and understanding. That's the healthiest diet of all.

###

About First Things First – First Things First is a voter-created, statewide agency that funds early learning, family support and children preventive health services to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit FirstThingsFirst.org.



- Increase employment opportunities
- We pay tuition and books
- Decrease college or technical cost

Gila Institute for Technology GIFT now registering for 2020-2021

Central Cohort Programs Offered

- Cosmetology • Drafting • Health Care Professions •
- Intro to Coding • Licensed Nursing Assistant •
- Medical Coding & Billing Specialist •
- Sports Medicine and Rehab Therapies • Welding

Individual Programs

- Autos • Computers • Early Childhood Education • EMT •
- Fab Lab Technician • Film & Video Production •
- Graphic Design • Industrial Electrician • Law Enforcement •
- Medical Assistant • Medical Lab Assistant • Pharmacy Technician •

Check out our website and apply at www.gift-tech.org
Contact your high school CTE Career Tech or High School
Counselor for more information OR call 928-348-3393

Who is Eligible?



- Serving 10th, 11th, and 12th grade students in Graham and Greenlee Counties.
- Must meet the program entrance requirements.
- Anyone under the age of 21 without a GED or high school diploma is eligible.



G.I.F.T.

(Gila Institute for Technology)
Courses for 2020-2021
Apply Online

Here's How to Apply:

1. Go to GIFT website www.gift-tech.org
 2. Go to  button on the left side of the page above QUICK LINKS .
 3. Under **ADMISSION FORMS** there will be another , click on **REGISTER** tab at the top right. Fill in your email and make a 15 to 18-character password. Confirm your 15 to 18 character password. Click **LOG IN**, you will now want to click the Apply Now blue tab. Start filling out your application.
 4. If returning to your application during the same school year, you will want to login using your user name and password. When logged in you will see all your previous information on the application, you will **ONLY** make changes where needed. Or print if you failed to print the first time.
 5. When you are finished with your application you **MUST** click the SUBMIT button. There you will see an application (3 pages) you **WILL** need to PRINT it out. (**Click 'shrink to fit' for all 3 pages to ensure all signature lines print**)
 6. **YOU** and **your parent/guardian WILL** need to sign at the bottom of the **3** pages.
 7. Bring the 3-page signed application to your **high school GIFT Career Tech/School Counselor** at your home school office. Please bring your driver's license or **birth certification (preferred)** or proof of citizenship. The GIFT Career Tech will make sure the counselor signs the application and provides GIFT with transcripts, attendance records, immunization records, and Accuplacer test scores.
 8. You will hear from GIFT in March 2020 if you have been accepted or not.
 9. If you have been accepted you will need to sign the acceptance letter and take it to your high school GIFT Career Tech or take it into the GIFT office located at 3998 W. Ball Park Street, Thatcher, AZ.
- Cosmetology- EACCA, (Hairstyling 1.5-year program or Nail Technician 1-year program)
 - Nursing I- Licensed Nursing Assistant (LNA) (1-year program)
 - Sports Medicine (2-year program)
 - Health Care Professions (Prerequisite to Lab Asst., Medical Asst., Pharmacy Tech)
 - Medical Lab Assistant (1-year program) (**Must be 18 to intern at the hospital**)
 - Computer Assisted Design & Drafting (CADD) (Can start as Sophomores or Juniors)
 - Welding (2-year program)
 - Individual Programs:
 - * Automotive Technician (2-year program)
 - * Early Childhood Education
 - * FAB Lab
 - * Graphic Design
 - * Law Enforcement Technology
 - * Media Communications
 - * Nursing II (LNA Required)
 - * Pharmacy Technician
 - * **Intro to Coding (Can start as Sophomores) New Program for 20-21**
 - * Medical Assistant (1-year program after completion of HCP)
 - * Nursing II (LNA Required)
 - * Pharmacy Technician
 - * **Intro to Coding (Can start as Sophomores) New Program for 20-21**

Dear Arizona Educators,

I hope this message finds you and your family well. Given state-wide school closures, I'm reaching out to let you know the Thomas R. Brown Foundation and the University of Arizona Office of Economic Education are ready to support you in continuing students' economics education remotely.

Below are links to resources that are well-suited to distance learning.

Also, we are prepared to offer assistance tailored to your specific needs. Please contact me directly at megan@trbfoundation.org for help assembling materials to send your students for particular economic concepts.

Scroll down for more!

Megan Kirts

Director, Educator Programs, Thomas R. Brown Foundation

Director, UA Office of Economic Education

General Econ Resources

- [Reffonomics](http://reffonomics.com/) - eTextbook <http://reffonomics.com/>
- [Voices on the Economy \(VOTE\)](http://www.thevotetextbook.org/) - eTextbook <http://www.thevotetextbook.org/>
- [Econlowdown](https://www.econlowdown.org/) - Free platform for online economics classes <https://www.econlowdown.org/>
- [Federal Reserve Education](https://www.federalreserveeducation.org/) - Lessons, videos, podcasts, and more- <https://www.federalreserveeducation.org/>
- [EconEdLink](https://www.econedlink.org/) - Lessons, videos, assessments, and more <https://www.econedlink.org/>
- [Next Gen Personal Finance](https://www.ngpf.org/) - Lessons, games, assessments (works very well with Google Classroom) <https://www.ngpf.org/>
- [Marginal Revolution University Facebook Group](https://www.facebook.com/groups/teachecon/) for educators teaching economics online <https://www.facebook.com/groups/teachecon/>

Audiovisual Materials

- [Jacob Clifford's YouTube Channel](https://www.youtube.com/channel/UCCQEbqDL8i40d83Au55IYMQ) - High School Economics Lessons <https://www.youtube.com/channel/UCCQEbqDL8i40d83Au55IYMQ>
- [Crash Course Economics](https://www.youtube.com/watch?v=3ez10ADR_gM&list=PL8dPuuaLjXtPNZwz5_o_5uirJ8gQXnhEO) https://www.youtube.com/watch?v=3ez10ADR_gM&list=PL8dPuuaLjXtPNZwz5_o_5uirJ8gQXnhEO
- [Khan Academy](https://www.khanacademy.org/economics-finance-domain) <https://www.khanacademy.org/economics-finance-domain>
- [Marginal Revolution University](https://www.youtube.com/user/MrUniversity) - YouTube Channel <https://www.youtube.com/user/MrUniversity>
- [TED Talks](https://www.ted.com/topics/economics) - Related to Economics <https://www.ted.com/topics/economics>

Continued on the next page

Audiovisual Materials

- [The Indicator](https://www.npr.org/podcasts/510325/the-indicatorfrom-planet-money) - Short economics podcasts <https://www.npr.org/podcasts/510325/the-indicatorfrom-planet-money>

Games

- [Fiscal Policy: Fiscal Ship](https://fiscalship.org/) <https://fiscalship.org/>
- [Monetary Policy: Chair the Fed](https://www.sffed-education.org/chairthefed/default) <https://www.sffed-education.org/chairthefed/default>
- [Game Theory: The Evolution of Trust](https://ncase.me/trust/?fbclid=IwAR0UobFRC-JTrHuj-CfqgMlvdwKbK4S0y3RZn2g1BkHEkUvO8iyZmsdNxSs) <https://ncase.me/trust/?fbclid=IwAR0UobFRC-JTrHuj-CfqgMlvdwKbK4S0y3RZn2g1BkHEkUvO8iyZmsdNxSs>



COLLEGE OF SCIENCE
MATHEMATICS

More great resources from our friends at the University of Arizona!

From Melissa Hosten and her team at the CRR:

For math puzzling, problem solving and homework help sessions online for any student in K-12, follow this link:

https://docs.google.com/document/d/179D4C9yryXn0eV2ZG7oNpZGY1swBauAYYcqT_9Bk6Qk/edit?usp=sharing

For more information and updated information see their website at:

www.crr.math.arizona.edu

Join their listserve at <https://crr.math.arizona.edu/events-0>



The University of Arizona



UA Office of Economic Education & TRBF Present
An Online Professional Development Program

VIRTUAL ECON BOOK FAIR For Elementary Teachers

Program starts April 6

Registrants must complete tasks by April 24.

Books shipped starting on Monday April 27.

This program is for any southern Arizona K-6 educator interested in using children's literature to teach economics, personal finance, ELA and mathematics simultaneously!

Registrants will join a Google classroom where they can explore ten children's books, each accompanied by a detailed lesson plan that supports students' education in economics and *at least* one other discipline.

Participants who complete all required tasks (two brief written responses and a survey) will receive a book of their choice and a **certificate for 3 professional development hours**.

Registration closes on Friday April 3

REGISTER THROUGH THE BROWN FOUNDATION AT

<https://www.brownfoundations.com/economics-for-teachers>

and scroll down to this logo:





The University of Arizona



UA Office of Economic Education & TRBF Present

An Online Professional Development Program

VIRTUAL ECON BOOK CLUB

For Middle & High School Teachers

The Why Axis

Starts April 6, and runs through May 3

If you are looking for intellectual stimulation and practical strategies for teaching economic principles, then this virtual book club is for you! Join us to explore the exciting new field of Behavioral Economics through *The Why Axis: Hidden Motives and the Undiscovered Economics of Everyday Life* by Uri Gneezy and John List.

Arizona educators currently teaching middle or high school economics, social studies, business, or ELA are welcome to register.

The Thomas R. Brown Foundation will ship registrants a copy of the book and host a Google classroom to facilitate discussion.

Participants who complete all required tasks (three brief written responses and a survey) will **receive a certificate for 8 professional development hours.**

Registration closes on Friday April 3.

REGISTER THROUGH THE BROWN FOUNDATION AT

<https://www.brownfoundations.com/economics-for-teachers>

and scroll down to this logo:





2020 SUMMER TEACHER INSTITUTE MACROECONOMICS

A week-long institute for Middle & High School Teachers of
Civics, Government, World History, Social Studies, Economics, Business, Math
UA Office of Economic Education

Monday - Friday, June 8 - 12, 2020
8:30 a.m. - 2:30 p.m.

Rich content, practical classroom applicability, and high praise from past attendees distinguish this teacher institute.

Do you want to strengthen your own and your students' understanding of national and world events? Do you feel less than 100 percent confident in connecting your course content to these events?

If you answered yes to either question, you're in luck because this summer the University of Arizona's Office of Economic Education, in partnership with the Thomas R. Brown Foundation, is pleased to offer a no-fee, week-long macroeconomics program for teachers.

The Basics:

- Dates: Monday-Friday, June 8-12, 2020
- Hours: Class meets from 8:30-2:30 each day. Full attendance is required.
- PD Hours: Completing the five-day session earns a UA certificate for 30 professional development hours.
- We provide: Rich content, classroom activities, instructor, classroom, all resources, light breakfast, full lunch, and covered parking.
- Lodging: We have limited funds to assist with lodging for those who live outside Pima County.

This institute is FREE, but application is required

PROGRAM DETAILS & APPLICATION

An announcement from
the Office of Economic
Education
Department of
Economics

Institute Location:
University of Arizona
Tucson, Arizona, 85721
Further detail upon admission

Made possible by a
grant from the
Thomas R. Brown
Foundation
Tucson, Arizona



As many of you are undoubtedly doing, the PocketLab team is working from home and making the best of this strange time. Between entertaining our toddlers and stocking up on groceries, we brainstormed with a group of other innovative science education companies to devise the first-ever, Science is Cool (ScIC) Unconference. We're excited to share this opportunity with you!

The **ScIC Unconference** is a free virtual event on **Thursday April 2** and is open to everyone to attend.

To register click on the button below and read on for more details. <https://www.scic-conference.com/>

What is ScIC?

Ten innovative science companies and organizations will present on a variety of topics across physics, life science, engineering, and computer science. Each talk will showcase methodologies, lessons, or techniques that any teacher can apply in their classroom and/or a remote learning environment.

Keynote Speaker

ScIC will feature a keynote talk from Robert Siegel, professor of Microbiology and Immunology at Stanford University and an expert in infectious diseases. He will talk on the biology of COVID-19.

Top 5 Reasons You Should Attend

- Engaging speakers with enriching presentations that you can apply with your students.
- Free giveaways from many of the presenting companies/organizations to attendees.
- Potential for professional development or continuing education credits. (Working with a partner university on the details. More to come soon!)
- You can attend in your pajamas!
- You can be in a community with other lovers of science during a time of social distancing.

[Register to Attend](#)

Questions?

Please reach out to us at contact@thepocketlab.com if there's any way we can help or questions we can answer.



Dear Staff Members,

Trying to understand all the possible ways to better manage your student loans is a daunting task. With their financial planning approach, the student loan Advisors at Fiducius help you navigate and determine your best option, including forgiveness, refinancing and consolidation. They may help you lower, or even eliminate, your student loan payment. Through your student loan savings, you can invest in yourself further with the help of American Fidelity.

Your education colleagues nationwide already working with Fiducius have reduced their monthly payments by an average of **84%** and are projected to receive an average of **\$72,338** in tax-free loan forgiveness.

It's easy to get started with this new benefit. You can determine your eligibility and potential savings in just a few minutes and then talk with an advisor on the phone at your convenience, by using the following link:

Visit [Graham County + Fiducius](#) to register

“Fiducius makes handling my student loans truly stress-free. Going through the process with them was easy and they did all the work for me. These days I’m able to focus more on my busy teaching and coaching schedule while celebrating my \$0 payment every month! Fiducius has been great and I continue to spread their life-changing message.” Jordan B., Teacher

Fiducius will fully educate you about all available options and provide a personalized Student Loan Financial Wellness Plan at no cost before you decide whether or not to use their services. As with other voluntary benefits, like life insurance, you only pay Fiducius when you choose to use their services.

We encourage you to take a step to improve your financial wellness and learn if Fiducius can help you better manage your student loans.

Questions, or trouble logging in? Call **1.513.645.5400**, [email](#) or visit their [website](#) for more information and success stories.

Heather Moll—Arizona Geographic Alliance

Program Co-Coordinator Arizona Geographic Alliance
STEMSS CRUISE EL Ph.D. Student
School of Geographical Sciences & Urban Planning

Arizona State University

Discovery Hall 213C 250 Lemon St Mail Code: 5302

Tempe, AZ 85287-5302

p: 480-965-5361 f: 480-965-0831 email: heather.moll@asu.edu

web: <https://geoalliance.asu.edu>

Featured Lesson: Getting and Giving Help

Description: In this lesson students will learn to recognize community helpers and practice following and giving directions while using the ability to connect numbers with cardinality. Students will also have an opportunity to practice writing about community helpers.

Author: Diane Godfrey

Grade Range: K

Duration: 2 class periods

<https://geoalliance.asu.edu/Help>

Featured Lesson:**A Geographic Profile: The Health of Nations**

Description: In this lesson, students will use math to analyze demographics of a nation with the eventual goal of creating a span of nations reflecting their world health status.

Author: Michael Glenn

Grade Range: 6-7

Duration: 1 Class Period

<https://geoalliance.asu.edu/node/177>

Featured Lesson:**Supermarket Sweeps**

Description: In this lesson students will gain a better understanding from where food products originate throughout regions of the United States. Students will then use their math skills to shop for grocery products from the various regions.

Author: Sara Jenkins

Grade Range: 5

Duration: 2 class periods

<https://geoalliance.asu.edu/supermarket>

Featured lesson:

Import Partners: A Lesson about International Trade on Items Found at Home

Description: In this lesson, students will explore the concept of international trade partners. They will gather data and conduct an inquiry as to who are the trade partners that most impact them. Then they will create a map and a bar graph to show the results of the information collected.

Author: Rhonda Gonzalez

Grade: 7

Duration: 4-5 periods

<https://geoalliance.asu.edu/node/771>

Featured Lesson:

Spring Forward, Fall Back: What Time Is It?

Description: In this lesson, students will learn to use a time zone map to calculate the time in various places in the world.

Author: Dennis Rees

Grade Range: 7

Duration: 2 class periods

<https://geoalliance.asu.edu/timezones>

AzGA PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

Standards Symposium

When: Monday June 8 – Thursday June 11, 2020 (Attend one day, or attend them all!)

Monday June 8th, 2020: **K-2**

Tuesday June 9th, 2020: **3rd Grade** (@ the Capital Museum)

Wednesday June 10th, 2020: **4-6th Grade**

Thursday June 11th, 2020: **7-8th Grade**

Where: Location TBD

Lunch: Provided

What to expect: The new History and Social Sciences Standards were adopted in 2018. In order to assist teachers in the teaching of Arizona geography, history, economics, and civics we are providing different grade level bands of training.

Participants will leave a workshop with:

- An understanding of how the new standards are expected to be taught.
- Ideas on the timeline for implementation.
- Hands-on lessons ready to teach tomorrow.
- Access to a huge bank of lessons that tie the social sciences to ELA, math, and science.
- A demonstration of how the giant Arizona Floor map can be used to teach the standards.
- Access to dozens of maps that assist in teaching about Arizona's history, native peoples, dams, mining, landmarks, physical regions, and more.

Fee: Almost free** (\$2.50) \$20.00 deposit, returned minus Eventbrite fees when you attend.

Substitutions welcome.

Registration will open March 23, 2020 please check our Eventbrite page for more information.

Save the dates now!: <https://www.eventbrite.com/o/arizona-geographic-alliance-azga-2837897190>

Heather Moll—Arizona Geographic Alliance

Program Co-Coordinator Arizona Geographic Alliance
STEMSS CRUISE EL Ph.D. Student
School of Geographical Sciences & Urban Planning

Arizona State University

Discovery Hall 213C 250 Lemon St Mail Code: 5302

Tempe, AZ 85287-5302

p: 480-965-5361 f: 480-965-0831 email: heather.moll@asu.edu

web: <https://geoalliance.asu.edu>

From MakerBot

Bring 3D printing to your school or classroom by using the MakerBot 2020 Grant Guide - whether for your classroom, library or entire school! This clickable guide is designed to make it easier for educators and administrators to find and secure valuable grants year-round. [Download the full version for free today!](#)

Included in the 2020 Grant Resource Guide:

40+ Scholarships, Grants, and Awards

10 Tips to Secure a Grant for your Classroom or School

10-Step Classroom 3D Printing Action Checklist

Free Teaching Guide: Bureau of Land Management

The U.S. Department of Interior's Bureau of Land Management's latest teaching guide provides middle school teachers with three activities to explore conflict and collaboration between emigrants and American Indians and trace historic trails. ([Read more](#))

Interpreting Primary Sources Using a Geographic Lens

What: In this workshop you will learn about new tools for educators developed by geographers to analyze and interpret documents, maps, political cartoons and other primary sources.

When: Friday June 12th, 2020

Where: Location TBD

Lunch: Provided

Fee: Almost free** (\$2.50) \$20.00 deposit, returned minus Eventbrite fees when you attend.

Substitutions welcome.

Registration will open March 23, 2020 please check our Eventbrite page for more information. Save the date now!: <https://www.eventbrite.com/o/arizona-geographic-alliance-azga-2837897190>

Online Resources:

Our website: <https://geoalliance.asu.edu/>

We are here to help. While our website is considered a teacher resource containing over **300 lesson plans**. Most of these lesson plans have reading materials and maps. These can be easily downloaded and placed on your teacher website and assessed by students. The bottom line is that there are many learning opportunities involving social studies, reading, writing, and STEM skills and content on our website for you to use during this time of online learning.

We are currently updating the lesson plans with the latest AZ standards. We are about 2/3 of the way done. And many of these 300 lessons contain adaptations for diverse learners (ELLs). As you look through the lessons (they are searchable by grade level and topics), please let us know if you see errors. We really wish to have the best lessons for you. Take a look!

Heather Moll—Arizona Geographic Alliance

Program Co-Coordinator Arizona Geographic Alliance
STEMSS CRUISE EL Ph.D. Student
School of Geographical Sciences & Urban Planning

Arizona State University

Discovery Hall 213C 250 Lemon St Mail Code: 5302

Tempe, AZ 85287-5302

p: 480-965-5361 f: 480-965-0831 email: heather.moll@asu.edu

web: <https://geoalliance.asu.edu>

7 Day Alliance Summer Geography Institute

Focus on Integrating Geography and STEM into your Classroom and Providing for Diverse Learners June 22-26, July 18, and September 19, 2020

Applications are now on our website! Apply Now!

<https://geoalliance.asu.edu/sites/default/files/Resources/ApplicationSummer2020Final.pdf>

Educator Goals:

- Gain more geographical knowledge and skills
- Learn how to apply research-based strategies for language acquisition and the teaching of ELLs and other diverse learners
- Increase your leadership skills and experience in teaching adults
- Share your expertise with other educators from around the state
- Visit museums and other centers for learning
- Attend an optional Field Study to Northern AZ (Tentatively July 9-13)
- Have fun!

Eligibility:

Only 24 teachers will be selected to participate in this professional development opportunity. Participants must be able to attend all sessions that will usually be from 8:30 AM to 5:00 PM each day. The institute is open to teachers from all grade levels but many of the activities will be more appropriate for teachers who have ELLs in their classroom. Participants must be employed as full-time teachers in a classroom. **Deadline to apply, April 30, 2020.**

Location:

Most institute days will be held near the ASU -- Tempe campus. The location for the September 19, 2020 event will be Scottsdale Community College.

Participants will benefit from receiving:

- 40+ Recertification credits. One to three ASU graduate credits can be arranged at participant's expense.
- A stipend of \$400 provided upon demonstrated understanding of the training experience.
- Housing for out-of-area/residential participants. To qualify for housing, you must live 40 miles or more from ASU.
- Most meals during the event. <https://geoalliance.asu.edu/>

More online resources

Above and beyond the lessons and maps on AzGA's website, are lectures on the **18 National Standards of Geography**... *they do require a logon (**gcu600**) and a password (**gaia**)*. If you are not familiar with geographic terminology and concepts, this is an easy way to learn more so that you become more confident as a teacher of geography.

<https://www.asu.edu/courses/gcu600/GCU113/GeographyCoreLectures/>

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Pulse of the Planet: Calculating Sun Angles

<https://geoalliance.asu.edu/node/171>

In this lesson, students will learn the basic reason behind the seasons using math to help explain relationships.

Online Resources:

- ASU has gathered together a bunch of resources and has launched a new site called ASU For You. Visit it here: <https://asuforyou.asu.edu/>
- ASU Center for Child Well-Being offers 'The Germ Fighter's Guide': a cute activities and puzzles book for young kids. Download the book here: Germ Fighter Activity Book [click here](#)
- NCGE is allowing everyone (member or not) access their weekly APHG Bell-ringers and 3-for-3 Questions. This includes access to archives.
<https://ncge.z2systems.com/np/clients/ncge/neonPage.jsp?pagelId=6&>
- ACEE is offering webinars for Economics education online resources. Check out their website.
<https://www.azecon.org/>
- Rosetta Stone for Students, is offering (3 months free) all kids the opportunity to learn another language: <https://www.rosettastone.com/freeforstudents/>
- Have your kids become a weather observer! <https://www.cocorahs.org/>
- Check out Seth Dixon's geography education page. He has a list of videos, podcasts, and TV shows <https://geographyeducation.org/2020/03/20/learning-from-home/>
- ASU also has a wonderful site with Virtual Field Trips, go explore from the safety of your house.
<https://vft.asu.edu/>
- Great resource from Indigenous educators. They have created a Facebook page to teach short K-8 lessons online. Find them on Facebook by typing @ThinkIndigenousOnlineEd in the search bar.
- Many resources from the National Park Service for digital and distance learning.
<https://www.nps.gov/teachers/index.htm>
- Geography Big Ideas

A fabulous online resource is available called Geographic Big Ideas. There are links to Presentations, Chapters, and Maps. The topics include the size of Russia, China's population density and the culture of South Asia. It is the product of Dr. Phil Gersmehl and Carol Gersmehl who are eager for teachers to use it and even give feedback. And they also have a little grant money for those interested in writing activities for the project.

Geographic Big Ideas can be found at <http://textbooks.wmisd.org/BigChapters.html>

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Arizona State University

From [SocialStudies.com](https://www.socialstudies.com): Put the world in your students' hands with powerful social studies digital platforms. We are here to make sure you are prepared to create a classroom responsive to the world as it shifts and changes to combat the spread of this pandemic. Give your students access to a database of vetted social studies sources, enrich their learning with over a hundred interactive maps, and give your young learners access to a library of readers curated for their level and class topics. Discover these features and more today! <https://www.socialstudies.com/>

The **National Council for Geographic Education** is excited to partner with **iScore5** to help you prepare your students for the newly formatted 2020 APHG exam. Join Paul Gray, Greg Sherwin and Ken Keller as they go through strategies to help your students be successful on the "new" format FRQs they will see on this year's AP Human Geography exam. Tried and true test prep lesson plans and associated methods of teaching and review will be shared as well as new ideas to help students be BEST prepared. https://zoom.us/webinar/register/WN_mN-n67osSu27dbgON1minA

Arizona Historical Society: Got kids? Grandkids? Neighbor kids? Share your love of Arizona history with the young people in your life using these kid-friendly digital activities and downloads selected especially for you by our statewide team of Arizona history museum educators. Use these curated activities for home-school projects or as boredom busters. All are FREE and available NOW. During this time of social distancing and self-isolation, this is one thing you can happily share with family, friends, and teachers. Look for more kid-friendly digital resources, everything from curriculum guides to games, in the days and weeks to come on our new and ever-growing Arizona History Digital Hub. <https://arizonahistoricalsociety.org/education/arizona-history-digital-hub/>

Below are just a few of the items they sent out in their most recent email. Thank you AHS!

- Arizona State Facts: What's Arizona's official state butterfly? What's our state neck wear? Why does our flag have a copper star? The Office of the Governor has the answers to all these questions and more on their website. Recommended for: Elementary school. <https://azgovernor.gov/governor/arizona-facts>
- Gila Ben's Coloring Pages: Coloring pages with information about Arizona including state symbols, the state flag, and counties. Recommended for: Anyone who likes to color, but especially for elementary school. <https://gilaben.com/>
- ¡Loteria! Printable loteria cards and game board. Loteria is a Mexican board game, kind of like bingo. It is popular with young and young-at-heart alike! Recommended for: All ages. <https://www.enchantedlearning.com/lotto/spanish/>
- Native American Dolls: Smithsonian National Museum of the American Indian has a lesson plan on different Native American dolls. In this lesson, kids will observe the photographs of different Native American dolls and compare and contrast the photographs. Recommended for: All grades. https://americanindian.si.edu/sites/1/files/pdf/education/SiYC_Dolls.pdf
- Native Knowledge 360°: Lesson plans provided by the Smithsonian National Museum of the American Indian that explore different Native American histories. These include educational resources like videos, primary sources, and lesson plans. Recommended for: Varied grade levels. Use the grade search to find lessons that work for you. <https://americanindian.si.edu/nk360/resources.cshtml>

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Primary Sources: Look up primary documents related to Arizona Statehood on the State Library and Archives website or through the Arizona Memory Project. Recommended for: Middle school and high school. <https://azlibrary.gov/starl/statehood-docs>

Sonoran Desert Coloring Pages: Coloring pages featuring elements of the Sonoran Desert: animals, plants, landscapes, etc. Recommended for: Elementary school. <https://www.education.com/worksheets/coloring/?q=sonoran%20desert>

Through Our Parents' Eyes: Digital exhibits with primary and secondary source materials exploring the diversity of Southern Arizona: "Follow our stories, listen to our music, and explore our folk arts and foods." Recommended for: Upper-middle and high school students, also good for college students and adults. <https://parentseyes.arizona.edu/>



Dolly Parton's Imagination Library

Free Gift to Our Children!

Since 2001, Dolly Parton's Imagination Library has put free books in the hands of young children across the nation. We now have an Imagination Library in our community. If you're a resident of Graham or Greenlee county, you can receive free books mailed to your home each month.

Who is Eligible?

Preschool children (birth until their fifth birthday) of Graham or Greenlee County.

What Are My Responsibilities?

1. Be a resident of Graham or Greenlee Counties.
2. Submit an official registration form, completely filled out by parent or guardian (forms must be approved and on file with Friends of the Safford City-Graham County Library) or [REGISTER ONLINE](#)
3. Notify Friends of the Safford City-Graham County Library any time your address changes. Books are mailed to the address on the official registration form. If the child's address changes, you must contact your friends at the address below in order to continue receiving books.
4. Read with your child.

When Will I Receive Books?

Eight to ten weeks after your registration form has been received, books will begin arriving at your home and will continue as long as the grant funding is available to the Safford Library. We hope that this is until your child turns five or you move out of Graham or Greenlee County.

QUESTIONS?

Contact our Imagination Library Coordinator @ (928) 432-4155. It sounds almost too good to be true! But by reading regularly to your children during their preschool years, you are giving them the biggest boost toward a successful education they will ever get.

Safford City-Graham County Library

What can the library do for you?

Online
Tutoring
through
Tutor.com

Library Tours
and
Field Trips



Research
Databases

Downloadable
ebooks and
audiobooks

For more information
call 928-432-4165 or visit
saffordlibrary.org





PBS LearningMedia™

PreK-12 Resources for Emergency Closings



PreK-12 Resources for Emergency Closings

As teachers, students, and families deal with school closures, PBS LearningMedia producers and educators have come together to curate a special collection of resources organized by grade and subject area. Find videos, lesson plans, and activities that support learning at home. Create a free account to save and organize content.

[Explore the Collection](#)

Distance Learning Tips From One Teacher to Another

Preparing for illnesses is always a difficult and serious affair, but it does give us an opportunity to think about how we can extend learning outside the walls of our classrooms and into the homes of our students.

[Read More](#)

Making Sense of Coronavirus Through Media and Storytelling

With many schools closing and teaching moving online, PBS NewsHour Student Reporting Labs has created a special unit that covers the basics of local community journalism, storytelling, scripting and video editing. These are tough times for everyone, and your stories will add a uniquely critical perspective to coronavirus coverage.

[View Resource](#)



[How To Talk To Little Learners About Coronavirus](#)

[Learn at Home With Printable Resources for Grades PK - 2](#)

[Click Here for Preschool - Kindergarten](#)

[Click Here for Kindergarten - 2nd Grade](#)

[View the Webinar Recording: Tips for Distance Learning with PBS LearningMedia](#)

Spring Virtual Courses Start April 8th!

Looking To Grow Your Professional Skills? We've Got a Course For That.

These in-depth courses are facilitated by content experts and master teachers, and include frequent opportunities to collaborate with your peers online. Courses run for 6 weeks, requiring a total of 15, 30, or 45 online hours of study, completed on your own time.

[Find A Course](#)



PBS LearningMedia™

Tips From a Teacher

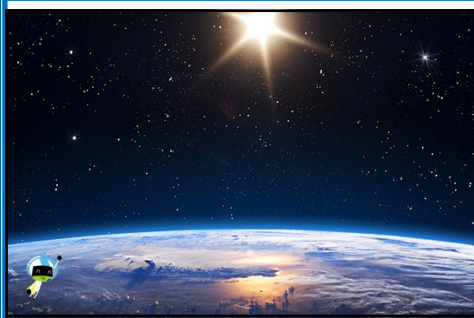
Do you have a favorite PBS LearningMedia resource? Share it with us on Twitter @PBSTeachers, and find out what other teachers recommend, with ideas for early-childhood educators, elementary, middle, and high school teachers.

[DISCOVER MORE](#)



Art School Classroom Toolkit

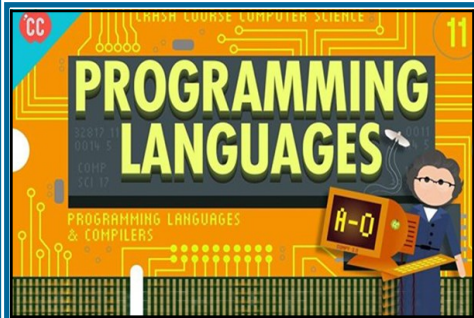
This art-themed collection provides resources for learning how to dance, draw comic strips, create animations, and much more. Empower students of all ages to engage with contemporary art, and discover new ideas for creativity with this collection of lesson plans, videos and interactive media. Art School [Classroom Toolkit](#)



Bringing the Universe to Your Classroom

Explore the universe with NASA and engage students in phenomena related to the science and engineering practices of the Next Generation Science Standards. Travel through the solar system with unique lessons designed for learners of all ages, K-12.

[Bringing the Universe to Your Classroom](#)



The Art of Coding: Computer Science Crash Course

Introduce high school students to computer science with this collection of Crash Course videos. Get familiar with binary code, boolean logic, CPU design and more in the form of 10 minute instructional videos.

[The Art of Coding: Computer Science Crash Course](#)



Schools are finding new and creative ways to teach the arts outside of the traditional school day. In this collection visit schools across Kentucky that are collaborating with artists in their community to offer arts instruction during after school programs and summer camps.

[After School Activities: Art Expression](#)



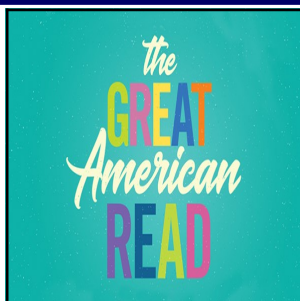
PBS LearningMedia™



Shakespeare Uncovered

Shakespeare Uncovered combines history, biography, iconic performances, new analysis, and the personal passions of its celebrated hosts to tell the stories behind the stories of Shakespeare's greatest plays.

[View Resources](#)



Bring America's Most Beloved Novels into Your Classroom

The Great American Read is an eight-part series that explores and celebrates the power of reading, told through the lens of America's 100 best-loved novels (as chosen in a national survey). It investigates how and why writers create their fictional worlds, how we as readers are affected by these stories, and what these 100 different books have to say about our diverse nation and our shared human experience.

[View the Collection](#)

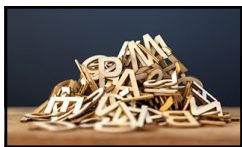


Learning to Read with Sesame Street

Help your little learners understand rhyming, spelling, the alphabet and more with these lesson plans, videos and interactive activities featuring their favorite Sesame Street characters.

[Learn More](#)

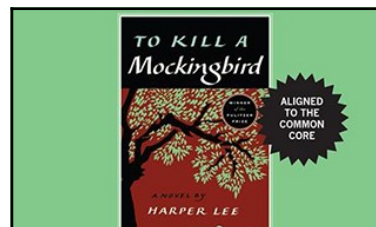
Check Out More!



[Let Poetry Flow: Inspiring Student Expression](#)



[Watch: Using the Correct Verb Tense](#)



[To Kill a Mockingbird Teachers Guide](#)

More Tools: Discover Ways You Can Use PBS LearningMedia to Support Distance Learning Today



Google Classroom Integration

Sync class rosters and assignments with our Google Classroom integration.



How To: Create Shareable Content Folders

Learn how you can easily create and share a folder of resources with students or colleagues.



Understanding Advanced Search and Browse Features

Find out how you can use PBS LearningMedia to find the perfect resources to enhance distance learning lessons.



remind

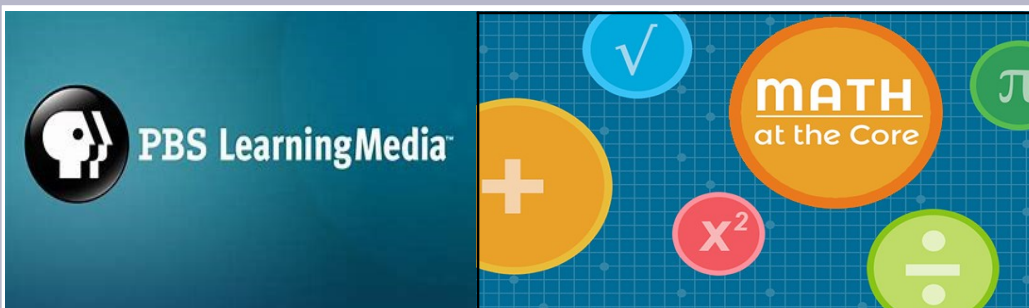
Remind Integration

Does your school use Remind? Find out how you can use Remind to share lessons and resources!



Virus Information and Prevention Collection

We've collected resources to help teach the science of how germs and viruses spread!



Middle School Math at the Core

Find engaging media and integrated activities, all aligned with the Common Core State Standards in Mathematics. These resources are designed for middle school students of diverse learning styles and backgrounds

[View the Collection](#)

Math in the Workforce

In a world where we have calculators and search engines, why is math still a necessary skill to have in many career paths? From fashion design to astrobiology, math is the backbone of many different careers, and this collection will show you exactly why. Being able to do math can mean being able to win a fencing match or saving someone's life.

[Learn More](#)

Everyday Math for Preschoolers

Children are never too young to learn math. As they explore their world, they are learning to count, discriminate shapes, sort objects, and see patterns. The Everyday Math for Preschoolers collection aims to help young children develop positive beliefs about themselves as mathematicians and create a foundation for success in school.

[View Resources](#)

Teaching Algebra with Cyberchase

Cyberchase is the Emmy award-winning animated math mystery show featuring a team of curious kids who use their math and problem-solving skills to outwit and outsmart the villain Hacker, in their quest to save Cyberspace. Help your students master algebra with these lesson plans, videos, and interactive activities.

[View Resources](#)

2020 AEF Arizona State Spelling Bee Postponed

It is with a heavy heart that the Arizona Educational Foundation announces the postponement of the Arizona State Spelling Bee. We have closely been monitoring and evaluating the situation around COVID-19 to ensure we are taking the necessary measures to protect the health and well-being of students and their families. As a result, we have made the difficult decision to postpone the Arizona State Spelling Bee originally scheduled for March 21st, 2020.

At this time, we do not have a new date selected for the State Spelling Bee. In the event we determine it is safe to reschedule, a notification will be issued immediately.

Rural Activation and Innovation Network



RAIN STEM

Grants are available for up to \$5,000.

STEM Grants!

Grants do not cover salaries, utilities or administrative costs, and must be an “extra-curricular”, weekend or summer event and not during the regular school day.

Attention Graham & Greenlee County Teachers and Community STEM Educators:

Do you have a GREAT idea for a sustainable STEM activity or event... but need help with funding? The Rural Activation and Innovation Network (RAIN) of Graham & Greenlee County can help!

Led by Arizona State University and Arizona Science Center, RAIN (Rural Activation and Innovation Network) is funded by the National Science Foundation to help rural communities in Arizona collaborate on developing locally relevant learning experiences in science, technology, engineering and math (STEM). While there are many people in rural areas working on this issue, RAIN aims to bring individuals and organizations together into networks that can share resources and knowledge for learning and outreach.

For more information, Grant Application and Scoring Rubric go to: 4azrain.org

[Hover over “Rural Innovation Councils” and Click on “Graham/Greenlee Counties”](#)

Please forward your grant awards and we will publish them in this newsletter.

United Way of Graham and Greenlee Counties

Education Grant Opportunities

Goal Statement:

The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.

Objectives:

Improving school readiness for every child

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

Supporting efforts to ensure every student reads at grade level - especially by third grade

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

Increasing student access to quality transitional programs

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

Supporting community and school district efforts with teacher retention and recruitment

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches

The United Way will partner with schools and teachers to implement innovative approaches to help address 21st Century challenges.

Partnerships:

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

LIVE UNITED



United Way of Graham
& Greenlee Counties

Apply Now!

Visit the United Way website at grahamgreenleeunited.org

Click on "Grant Application."

For assistance with your grant, contact Paulette LeBlanc—
pleblanc@aznex.net

Editor-Grant writing tips and protocol: Please gather all of your data and make sure have refined the "ask." Clear, concise language matters, and by all means, don't wait until the last minute to start working on a grant! Especially if you ask others for help with editing, etc. You want it to shine and anything rushed just adds stress and allows for mistakes.

Grant opportunities

United For Our Counties COVID-19 Fund

United with our nonprofit partners, local foundations, businesses, media and educational organizations, we have launched the United for our Counties COVID-19 Fund to identify and support the emerging and fast-changing needs of health and human services organizations, faith based, county and city agencies, and the individuals and families they serve.

The Fund is designed to complement the work of regional public health officials and expand local capacity to address the outbreak as efficiently as possible and will provide support to areas of the highest needs in our community. It is designed to adapt for the most pressing needs in our two-county region as they evolve in real time. Your community needs funding that is available and strive to meet a fast-changing environment that health and human service organizations are facing right now.

Agencies Seeking Funding

Funding will be available for nonprofits, faith-based organizations, county and city agencies providing immediate response to meet basic needs of those impacted by COVID-19. Your agency must be in good standing with the State of Arizona. Your agency must serve clients from either Graham or Greenlee Counties.

[Click Here for Application](#) Please forward fund applications to the attention of Adam O'Doherty (adam.odoherty@uwggc.com) or Shaylee Richards

Shell Oil Company Educational Grants

Who: K-12 and college level public, private, charter schools

Amount: Awards vary Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

Voya Financial - Voya Unsung Heroes Awards Program

Who: K-12 Schools educators, teachers, principals, paraprofessionals, or classified staff

Amount: \$5,000-\$25,000

Deadline: April 20, 2020

To further effective and innovative projects that improve student learning.

<https://apply.scholarsapply.org/unsungheroes/information.php>

Grant opportunities

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need.

DonorsChoose

Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank you from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org.

Donors need to enter the code JUMPSTART to have their donation matched.

NEA Foundation—Student Achievement Grants

Amount: \$2,000—\$5,000

Who may apply: Public school preK-12 teachers

Deadline: Open

Description: For programs designed to improve the academic achievement of students, for a plan that fosters critical thinking and problem solving in students and aims to expand their comprehension of various subjects; may be used for resource materials, supplies, equipment, transportation and technology.

Link: <https://www.neafoundation.org/for-educators/student-achievement-grants/>

Education Theatre Foundation—Linda P. Wise Grant for Theatre Educators

Amount: \$2,500 and up

Who may apply: Teachers in school theatre programs

Deadline: Open

Description: To fund programs to enhance productions and technical theatre capacity for performances at a middle or high school.

Link: <https://www.schooltheatre.org/programs/ags/grants>

Clarence Olander Fund and the National Council of Teachers of Mathematics

What: School In-Service Training Grants Grades PreK-5

Who: Non-profit organizations including Pre-K - 8 schools

Amount: Up to \$4,000 each

Deadline: May 1, 2020

To support in-service education in mathematics. Must address the following: need, mathematics content, scope of the plan, other contributing sources of funding, number of teachers and students impacted, distribution of costs, and factors such as urban-rural isolation and multiethnic student body, as applicable. Funds may be used for honoraria and expenses for consultants, materials, substitute time, and conference or workshop registration.

<https://www.nctm.org/Grants/>

Grant Funding Alerts *It's never too early to start working on a grant!*

Name: Freeport-McMoRan Mini-Grants for Education

Who: Teachers, school administrators or parent volunteers/PTA officials

Amount: \$100-\$500

Deadline: August 30, 2020

Freeport-McMoRan Employee Engagement Programs

Employee Matching Gifts Program - The Freeport-McMoRan Foundation will match employee contributions of \$25 or more, up to an annual maximum of \$40,000. The first \$1,000 contributed per eligible nonprofit organization (including schools) will be double matched and any amount above \$1,000 will be single matched, subject to the annual maximum.

Employee Volunteer Fund - Freeport-McMoRan is proud to support employees that give their time and effort to help those in need by offering funds to match unpaid volunteer hours served. When an employee volunteers a minimum of 25 hours a year with a nonprofit organization (including schools), the organization is eligible to earn either a \$250 or \$500 grant.

FM Employees may learn more about both programs and access the link to process their requests by visit this webpage: <https://www.freeportinmycommunity.com/employees/employee-engagement-programs>

Support My Club – An e-commerce solution where donors can support the needs of high school clubs and sports. Clubs post their specific needs and donors “shop” for items that speak to them. Items are added to the online cart, donors make a 100% tax-deductible purchase and [Support My Club](#) delivers the item directly to the school!

For every \$100 of value received, the school club completes 1 hour of community service, allowing the receiver to become the giver and the cycle of philanthropy to continue.

I'm including this as it recently hit my radar and seems like a great way to get community donors/philanthropy behind extracurricular school activities!

Making It Happen Award

The Making IT Happen award honors outstanding educators and leaders who are committed to transforming education through innovative technology integration. This internationally recognized program identifies visionaries around the world who cultivate connected, empowered learners in all schools. The International Society for Technology in Education, ISTE, and its affiliates have presented this award to more than 600 worthy leaders since the program began in 1995.

This award celebrates something that's very important — those innovators who demonstrate extraordinary commitment, leadership, courage and persistence in improving learning opportunities for students. These are people who:

1. Apply available technology now
2. Move forward and don't look back
3. See students as real people
4. Teach through relationships, inspiring, encouraging and nurturing
5. Recognize that further change is necessary, but understand that it is a process
6. Realize that teacher empowerment is the key element to technology integration
7. Expect success
8. Motivate through awareness and access to information

Click Here:[2020 Making IT Happen Nomination Form](#) or go to: bit.ly/2020MIH

Grant opportunities

AZEdNews Classroom Grants for Arizona Teachers

Amount: \$200 each

Deadline: Awarded quarterly Sept., Dec., Feb., and April

To reward teachers for programs that enhance classroom learning. Describe how your initiative or program impacts student achievement and how it reflects the priorities of the governing board and district.

<https://azednews.com/apply-for-an-azednews-classroom-grant/>

AstraZeneca Health and Science Innovation Challenge Grants

Who: Non-profit organizations including public and home schools

Amount: Up to \$25,000

Deadline: April 1—30, 2020

To support programs that build STEM skills and knowledge, as well as programs that present a new approach, tool, or technology to solve a health challenge.

<https://www.astrazeneca-us.com/sustainability/health-and-science-innovation.html#overview-0>

National Society Daughters of the American Revolution

DAR Special Projects Historic Preservation Grants

Who: K-12 Districts and non-profit organizations supporting historic preservation

Amount: Average \$1,000 - \$2,000 (max \$10,000)

Deadline: Annually by Dec. 31

To provide financial support to projects that promote historic preservation, education and patriotism. Smaller grants are encouraged (flag poles, historic programs and markers, etc.)

<https://www.dar.org/national-society/dar-historic-preservation-grants>

Home Depot Community Impact Grants

Who: Non-profit organizations including schools

Amount: Up to \$5,000 (awarded in Home Depot gift cards)

Deadline: Annually by Dec. 31st

To support projects that use the power of volunteers to improve their communities (e.g., playgrounds, facilities improvements, gardens)

<https://www.thenorthface.com/about-us/outdoor-exploration/explore-fund.html>

The North Face Explore Fund Explore Fund Grant Program

Who: Non-profit organizations including schools

Amount: \$5,000—\$25,000

Deadline: April 8, 2020

Three categories: Creating a Community of New Explorers, Protecting Wild Places, Move Mountains. To support work in innovative ways to increase participation in the outdoors and to protect our environment (STEM projects)

<https://www.thenorthface.com/about-us/outdoor-exploration/explore-fund.html>

Grant opportunities

Bridgestone Americans Trust Fund—Education, Youth and Development Grants

Who: All schools, non-profit organizations

Amount: Open

Deadline: Year round

Grants in the areas of education, child development and welfare, and the environment and conservation. Include expanding K-12 music education and promoting professional development for music teachers; hands-on botanical and art museum experiences for children who are underserved; and employment and leadership support for people with intellectual and developmental disabilities.

<https://www.bridgestoneamericas.com/en/corporate-social-responsibility/community>

Verizon Foundation Education Grants

Who: Public and charter PreK—12 schools, non-profit organizations

Amount: Open

Deadline: Year round

Supports STEM education activities such as summer or after-school programs, teacher training, and research on improving learning in STEM areas through use of technology.

<https://www.verizon.com/about/responsibility/grant-requirements>

Lockheed Martin Corporation—STEM Education Outreach

Who: Public and charter PreK-12 schools, colleges, non-profit organizations

Amount: Open

Deadline: Year round

To support STEM education outreach activities for K-grade 16 students programs, events, and campaigns that focus on student achievement, teacher development, and gender and ethnic diversity.

<https://www.lockheedmartin.com/en-us/who-we-are/communities/applying-for-contributions.html>

Saxena Foundation STEM Grants

Who: All K-12 schools, non-profits

Amount: \$5,000 and up

Deadline: Awarded year-round

For initiatives that promote STEM education and the empowerment of girls, female children, and young women so that they have equal rights later in life. The foundation focuses on empowerment programs to include economic, educational, and political empowerment of women through literacy programs, jobs, and life-skills training. <http://saxenafoundation.com/guidelines/>

Arizona State Museum

K-12 School Programs

[CLICK HERE](#) for details, pricing and to schedule your visit

Grant opportunities

Target Corporate - Target Field Trip Grants

Who may apply: Education professionals in K-12 public, private, charter schools and non-profits

Amount: Awards vary

Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills. Also funds at vocational and technical schools where chemical and refinery operators and technicians are trained.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

Nora Roberts Foundation

Who: Schools and non-profits

Amount: Varying awards with average \$5,000

Deadline: June 1, Oct. 1

Grants in the areas of literacy, children's programs, arts, and humanitarian efforts. Literacy Grants are intended to empower people through literacy. Recent grants were used to fund literacy groups, theatre and arts education, new library projects, and humane education programs.

<http://norarobertsfoundation.org/applicants.php>

Tuition Assistance for National Guard

Governor Ducey announced a **new tuition assistance program** for members of the U.S. National Guard. This funding will have the potential to help hundreds of eligible National Guard members achieve their postsecondary education goals.

Corning Inc. Foundation Grants

Who: K-12 Districts and non-profit organizations supporting youth

Amount: Not specified

Open Feb 15, 2020 – Oct 15, 2020

For STEM and STEAM curricula as well as workforce development programs that lead to productive career paths for young adults. Includes exposing K-12 students to STEM-related experiences and hands-on activities. Encourages the integration of the arts into STEM curricula.

<http://www.corningfoundation.org/how-we-give/how-we-give-grants/>

Grant opportunities

National Geographic Early Career Grants

Who: Public, private, higher education schools

Amount: \$5,000—\$10,000 Deadline: April 22, 2020

To offer less experienced individuals an opportunity to lead a project. Must have less than 5 years professional experience in the field of their project focus. Proposed projects should be bold, innovative, and potentially transformative and have a primary focus in conservation, education, research, storytelling, or technology. Projects should also align to one of the following focus areas: Wildlife, Human Journey, and Changing Planet.

<https://www.nationalgeographic.org/funding-opportunities/grants/what-we-fund/>

Isabelle P. Rucker Fund and the National Council of Teachers of Mathematics Enhancing Student Mathematics Learning Through the use of Tools and Technology

Who: PreK-12 teachers of mathematics

Amount: Up to \$3,000 each

Deadline: May 1, 2020

To encourage innovative use of technology and other tools for effective teaching and meaningful student learning. The proposal focus should be on the mathematics being taught and innovative uses of tools and technology.

<http://www.ntcm.org/Grants-and-Awards/Grants/Enhancing-Student-Mathematics-Learning-through-the-Use-of-Tools-and-Technology-Grants-%28Pre-K-12%29/>

Siemens Foundation and Discovery Education, Inc.

Possibility Grant Sweepstakes

Who: K-12 public Title 1 schools

Amount: \$10,000

Deadline: April 28, 2020

To support educational activities in STEM with STEM-related equipment, supplies, technology, and science lab makeovers

<https://www.siemensstemday.com/sweepstakes>

For more guidance for schools regarding the COVID-19 closures, please go to the Arizona Department of Education's website at:

www.azed.gov

From the Graham County Sheriff's Office....Text a Tip

"The Text a Tip" program allows a citizen to anonymously submit a crime tip to law enforcement in Graham County. This service was started as a combined effort between the Graham County Substance Abuse Coalition and local law enforcement agencies. It is administered by the Graham County Sheriff's Office Communications Division.

How it works:

- ♦ A citizen can text GRAHAMTIP to 79516 and type the message they want to submit.
- ♦ The message is then sent to the Graham County Sheriff's Office Communications Center.
- ♦ The message is sent anonymously so the dispatcher has no way of knowing who sent it.
- ♦ There is no caller ID on your message.
- ♦ The dispatcher will review the tip information and pass it along to the appropriate agency.
- ♦ It can be used to report drugs, gangs, violence, threats, bullying, vandalism, abuse, illegal dumping, etc.

We still encourage those needing to report in-progress emergencies to call 9-1-1.

Further information about the program can be obtained by contacting Sgt. Scott Howell at 928-792-5404 or showell@graham.az.gov.

Teen Vaping

On December 31, 2018 the Arizona Department of Health Services launched a vape prevention campaign called "Facts Over Flavor" geared toward Arizona youth ages 9 to 13. The goal of the Facts over Flavor campaign is to prevent the initiation of vape use among Arizona youth.

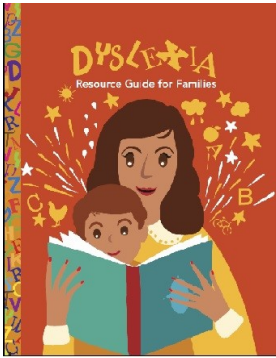
This web site can be found at this address: <https://factsoverflavor.com/>

Information from Child Mind Institute and Arizona Department of Health Services



Wildlife Education Update on upcoming wildlife education programs

The school year may be more than half over. But that doesn't mean that our professional development is wrapping up. We are very pleased to announced a number of new training opportunities designed just for Arizona educators! Check them out below or visit our [education website](#). But hurry: space is limited!



Dyslexia Resource Guide for Families Now Available!

Download and share the Dyslexia Resource Guide for Families, a new, parent-friendly resource for families with children 0-12 who want to learn more about dyslexia, what dyslexia might look like in their child and what they can do to support their child if they have dyslexia. [Download the free pdf here.](#) Read On Arizona extends our sincere appreciation to The Burton Family Foundation for its generous support of the printing and outreach of the *Dyslexia Resource Guide for Families*.



Attainment State Platform

As an organization, Achieve60AZ exists to ensure that attainment is at the top of mind for leaders in our government, economic development, and educational spectrum. The Attainment State Platform has the key areas of focus as we make thoughtful decisions to move in the direction of 60% attainment.

What is Achieve60AZ?

Workforce and Business Development

1. Attract businesses to Arizona with well-educated and highly skilled workers and jobs
2. Promote businesses with proven success in fostering certificates and degrees among employees
3. Develop and expand partnerships between industry and educational providers to align current and future workforce needs

Postsecondary Access and Success

1. Work collaboratively to address barriers to credential and degree completion through policies and innovation
2. Ensure pathways and options for education beyond high school are available to all
3. Champion strategies to make postsecondary educational options more affordable

Early Childhood through High School

1. Emphasize high school graduation and promote best practices for certificate, college and career readiness
2. Support students through a pathway process to certificates, college and career

Systems and Structures

1. Utilize metrics and data systems to support thoughtful partnerships and collaboration in pursuit of the 60% post high school attainment goal
2. Increase public awareness about the options and value of pathways for education beyond high school

Who will help
me become
the man
I want to be?



**When you foster a teen,
you won't just change their life...**
they'll change yours forever.

Teens need families. Thousands of teens in foster care are looking for the support and encouragement that families provide — not just until they turn 18.

Help a teen reach their full potential. Become a foster parent.

www.TeensNeedYou.org



1.866.329.2312
www.ArizonasChildren.org
FosterTeens@arizonaschildren.org

In collaboration with:



What's New In SECC? Help a Foster Child



Help a Foster Child

Did you know that a child enters foster care every two minutes in the U.S.?

Did you know that more than 14,000 children live in the Arizona state foster care system?

Did you know that every year more than 800 children "age out" of the system when they turn 18 without finding a forever family?

Young people who age out of the foster care system have a higher chance of experiencing unemployment, homelessness and incarceration as adults.

- 1 out of 5 become homeless
- 1 out of 4 become incarcerated
- 33 percent graduate from high school and only 3 percent will ever go to college.

It is easier than ever to help a foster child. Several SECC charities qualify for the AZ Foster Care tax credit program! For information or to make your pledge [click here](#).

(Statistics provided by the DCS Quarterly Benchmark Progress Report, and from Hope & a Future.)

Did you know 
your SECC contribution
can cost you **NOTHING?**

There are 13 SECC charities that ALSO qualify for the **AZ FOSTER CARE TAX CREDIT PROGRAM**. We've listed them here for your reference.

(Talk to your tax advisor about claiming donations - \$500 filing single, \$1,000 filing jointly - to these organizations as a tax credit.)

SECC CHARITIES THAT QUALIFY FOR THE AZ FOSTER CARE TAX CREDIT:

- Aid to Adoption of Special Kids
- Arizona Friends of Foster Children Foundation
- Arizona Helping Hands • ASA Now • Aviva Children's Services
- Boys & Girls Clubs of Greater Scottsdale Foster Children
- Catholic Charities Community Services, Inc.
- Child Crisis Arizona • Christian Family Care
- Free Arts for Abused Children of Arizona
- GAP Ministries • More Than A Bed • Streetlight USA

Arizona Educational Acronyms Courtesy of the Yavapai County Education Service Agency (continued from last month)

F

FLOTUS – First Lady of the United States

G

GCU - Grand Canyon University

H

HI - Hearing Impaired

HBCU- Historically Black Colleges and Universities

HIPAA – Health Insurance Portability and Accountability Act

I

IDEA - Individuals with Disabilities Education Act

IEE - Independent Educational Evaluation

IEP - Individualized Education Program

IFSP - Individualized Family Service Plan

IGA - Intergovernmental Agreement

IHE - Institution of Higher Education

IL - Independent Living

ILC - Independent Living Center

IPP - Individualized Program Plan

IVEP - Individualized Vocational Education Plan

J

JLBC – Joint Legislative Budget Committee

JTED – Joint Technical Education District

K

L

LD - Learning Disability

LEA - Local Education Agency

LGIP – Local Government Investment Pool (Arizona State Treasurer's Office)

LRE - Least Restrictive (Educational) Environment

LT- Leadership Team